



Davis-Monthan Spouses Club

HIGH SCHOOL SENIOR SCHOLARSHIP APPLICATION - 2022

****PLANNING TO PURSUE AN ASSOCIATE DEGREE, OR VOCATIONAL, TRADE,
OR TECHNICAL TRAINING****

THE PROGRAM

- The Scholarship Program of the Davis-Monthan Spouses Club (DMSC) supports high school seniors, as well as spouses, in our Davis-Monthan community.
- This application is for graduating high school students who plan to pursue an Associate's degree or enter a vocational, trade, or technical type program. There is another scholarship application available for graduating seniors planning to pursue a 4-year degree. There is also another application for military spouses.
- Questions regarding the scholarship program should be sent to scholarships@davismonthansc.org

ELIGIBILITY REQUIREMENTS

Applicants must meet the following requirements:

- A candidate for high school graduation in the class of 2022 from a high school in Pima County, Arizona.
 - Home-schooled students, graduating from high school in 2022 and living in Pima County, must supply credentials commensurate with those requested in the application.
- A dependent of one of the following:
 - Active duty, retired or deceased member of the U.S. Armed Forces, any rank.
 - Full-time National Guard or Reserve, either active or retired, any rank.
- At least one of the applicant's parents must reside in Pima County, Arizona.
- Students applying for this scholarship must plan to enter an accredited vocational, trade, or technical program, or pursue an Associate degree at an accredited college, during the 2022-2023 academic year. Students may be full- or part-time, but scholarship funds cannot be used past the 2022-2023 academic year.
- Applicant must have at least a cumulative 2.5 unweighted GPA (based on 4.0 scale).
- Applicant and sponsor must both possess military identification cards valid through May 31, 2023.

SELECTION CRITERIA

- All applications submitted on time in their entirety, with 2.5 unweighted GPA, will be scored by the Scholarship Scoring Committee. No personal information will be seen by the Scoring Committee.
- Scores are based on academic record, reported leadership and participation in school and community activities, work experience, honors and awards, an outside appraisal, and essay scores.
- Scholarships are granted without regard to military member's rank, or applicant's race, creed, religion, sexual orientation, gender, disability, or national origin.

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AWARDS

- The amount of total funds available to the DMSC Scholarship Program is dependent on income from the Davis-Monthan Thrift Shop, other fundraising efforts, and community donors.
- There will be one or more \$750 scholarships awarded.
- Applicants will be notified by email, in April, whether or not they are a scholarship recipient.

LIMITATIONS

- Scholarship funds must be used within the 2022-2023 academic year at an accredited college or vocational, trade, or technical program. Scholarships cannot be used for a 4-year degree program. Scholarships cannot be deferred for any reason.
- Scholarship funds are to be used for qualified educational expenses such as tuition, fees and required books and equipment (see IRS Publication 970). The funds may also be used for on-campus housing and meal plans. The recipient is liable for any taxes that may result from the scholarship.
- Scholarship funds cannot be used for previously established debts or bills, penalty fees or disenrollment fees.
- Payment of the scholarship funds will be made directly to the student's school upon student's submission of proof of enrollment. No scholarship funds will be paid directly to the student under any circumstances.
- Applicants enlisting in the military, accepting an appointment to one of the service academies (either immediately, or after a prep year), or accepting any full scholarship which pays 100% of tuition, fees, books, room and board will not be able to accept a DMSC scholarship award.
- Dependents of DMSC Scholarship Scoring Committee members are not eligible to apply.

REVISIONS

- The DMSC reserves the right to review the conditions and procedures of this scholarship program and to make changes at any time, including termination of the program.

APPLICATION INSTRUCTIONS

- Interested students must complete all parts of the current year application and email it along with a current, official transcript of high school grades emailed no later than March 31, 2022.
- All parts of the application must be submitted on time; if any part is not included, the application will not be evaluated.
- Signatures must be original, not electronic.
- A résumé or summary of activities and achievements does not replace any part of the application and will not be reviewed. Letters of recommendation will not be reviewed.
- Once submitted, the application becomes the property of the DMSC Scholarship Program. We will do everything we can to protect your personal information, and will destroy the documents within 2 years. The Scholarship Scoring Committee will be blinded to your name and personal information.

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Application Checklist

Your application is complete only when Parts 1 – 8 have been received by email.

Your application must be emailed by **March 31, 2022.**

Part 1	Eligibility Form — <i>applicant OR sponsor must present valid military identification card to notary</i>	
Part 2	Academic Data Sheet + Transcript — <i>by school official</i>	
Part 3	Appraisal of Applicant — <i>by non-relative adult</i>	
Part 4	Signed Certification	
Part 5	Personal and Academic Data Sheet	
Part 6	Employment + Non-school Activities	
Part 7	High School Activities and Awards	
Part 8	Applicant Essay—submit three copies	
	<i>EMAIL completed application</i>	
EMAIL	Email completed application to: scholarships@davismonthansc.org	
	SEND ALL APPLICATION MATERIALS IN ONE EMAIL IF POSSIBLE. PLEASE INCLUDE YOUR NAME IN THE EMAIL SUBJECT LINE.	
	EMAIL DEADLINE: March 31, 2022	

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PART 1 Eligibility Form

BOTH the applicant and sponsor must verify their eligibility by initialing the statements. EITHER the applicant or sponsor must obtain a notarized signature. Provide the notary with your military ID card as identification.

___/___ We, the applicant and sponsor, recognize the necessity of determining applicant's eligibility for a DMSC Scholarship. We understand that failure to provide proof of eligibility, when requested, will result in denial of a scholarship.

___/___ Scholarship Applicant is candidate for high school graduation in the class of 2022 from a high school or home-school equivalent in Pima County, Arizona.

___/___ Scholarship Applicant is a dependent of an active duty, retired or deceased member of the U.S. Armed Forces, or full-time National Guard or Reserve, either active or retired.

___/___ Scholarship Applicant and one parent reside in Pima County, Arizona.

STOP: Signature must be notarized

Signature of Applicant or Sponsor _____ Date _____

Notary: Use either the United States Uniformed Services Identification and Privilege Card (Military ID) or United States Government Geneva Conventions Identification Card (Military ID) as identification when notarizing the signature above.

Expiration date of the identification provided: _____

U.S. Armed Forces or State of Arizona, County of _____

On this ___ day of _____, 20___, before me personally appeared

_____ (name of signer), whose identity was proved to me on

the basis of satisfactory evidence to be the person whose name is subscribed to this document, and

who acknowledged that he/she signed the above document. (seal)

Notary Public

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**PART 2
Academic Data Sheet**

TO BE COMPLETED IN INK BY HIGH SCHOOL ADVISOR OR SCHOOL OFFICIAL

To the Applicant: Please print this form for your academic advisor or school official to complete and return to you. This form and your official transcript must be included with your application package.

To the Advisor or School Official: You are asked to provide information in support of this scholarship applicant. PLEASE INCLUDE A COPY OF THE STUDENT’S COMPLETE OFFICIAL HIGH SCHOOL TRANSCRIPT with this Academic Data Sheet and RETURN TO THE STUDENT. The student will submit these with his or her application package, postmarked by **March 31, 2022**. Questions may be directed to: scholarships@dmosc.org.

STUDENT'S NAME: _____

NAME OF SCHOOL: _____

SCHOOL PHONE NUMBER: (_____) _____

ACADEMIC DATA:

UNWEIGHTED GPA: _____ GRADING SCALE: _____

EXPECTED GRADUATION DATE: _____

ADVISOR'S NAME/TITLE: _____

ADVISOR'S SIGNATURE: _____

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**Part 3
Applicant Appraisal**

To the Applicant: This section is required and must be in the format provided. If we do not receive it, your application will not be evaluated. This section is to be completed by someone not related to you. That adult should know you well, such as an instructor, a work supervisor, or a high school advisor.

To the Adult Appraiser: You are being asked to provide information in support of this scholarship applicant. He/she is planning to pursue an Associate degree, or vocational, trade, or technical training.

Please indicate your responses to the following statements. Please EMAIL this form to scholarships@davismonthansc.org. Please ensure students name is included in email subject line.

All application materials must be emailed by **March 31, 2022**. Thank you!

APPLICANT’S NAME:

The applicant’s achievements reflect his/her ability	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant’s ability to set realistic and attainable goals is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
The quality of the applicant’s commitment to school and/or community is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
The applicant is able to seek, find, and use learning resources	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant demonstrates curiosity and initiative	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant’s respect for self and others is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor

Comments: _____

Appraiser’s Name _____ Telephone (____) _____
 Title _____ Organization _____
 Signature _____ Date _____

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PART 4 Signed Certification	
<p>I certify that I have read and understand the Limitations and Instructions on page 2.</p> <p>I certify that the information in this application is complete and accurate to the best of my knowledge. My essay is entirely my own effort. I am a responsible citizen in good standing in the school and community. I will provide verification of an honor/award or of participation in an activity, if requested by DMOSC personnel.</p> <p>If I am a scholarship recipient, I will complete, sign and email the Acceptance of Award form by July 1, 2022. I will provide verification of enrollment from my school to the DMOSC Scholarship Chairperson by October 1, 2022 (scholarships@davismonthansc.org). If I do not meet these requirements, my scholarship award may be forfeited.</p> <p>It is my responsibility to notify the Scholarship Chairperson of any change of status (e.g. change in address, email address, etc.). If I do not meet this requirement, my scholarship award may be forfeited.</p> <p>APPLICANT SIGNATURE: _____ DATE: _____</p> <p>_____</p> <p>PARENT SIGNATURE: _____ DATE: _____</p> <p>_____</p>	

PART 5 Personal and Academic Data Sheet			
Applicant Name (Last, first, middle)			
Home Address			County in AZ
Applicant Cell Phone	Parent/Guardian Cell Phone		
Applicant E-mail address			
SPONSOR'S INFORMATION			
Sponsor's Eligibility Category Check one:			
<input type="checkbox"/> Active Duty	<input type="checkbox"/> Armed Forces Retired	<input type="checkbox"/> Armed Forces Deceased	
<input type="checkbox"/> Full-time Reserve	<input type="checkbox"/> Retired Reserve	<input type="checkbox"/> Full-time National Guard	<input type="checkbox"/> Retired National Guard
Sponsor's Name and Rank		Relationship to applicant	

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Sponsor’s Branch of Service	E-mail address
Sponsor’s Organization	Sponsor’s Duty Phone
Sponsor’s Duty Address	Sponsor’s Home Address

HIGH SCHOOL INFORMATION	
High Schools Attended Grades 9-12 Name of School, City, State/Country	Dates Attended

ACADEMIC DATA Grades 9-12.
UNWEIGHTED GPA: ___ ___ GRADING SCALE: _ ___

POST-SECONDARY PLAN																		
Indicate and describe which type of education program you are pursuing.																		
<input type="checkbox"/> Vocational, Trade, or Technical Program. Certificate/Diploma/License in _____																		
<input type="checkbox"/> Associate of _____																		
<input type="checkbox"/> Other: _____																		
List the full name and location of the postsecondary school you plan to attend. If unknown, please list up to 5 schools to which you have applied. Please indicate if you have already been accepted.																		
<table border="1"> <thead> <tr> <th>School Name</th> <th>City, State</th> <th>Accepted</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td align="center"><input type="checkbox"/></td> </tr> <tr> <td> </td> <td> </td> <td align="center"><input type="checkbox"/></td> </tr> <tr> <td> </td> <td> </td> <td align="center"><input type="checkbox"/></td> </tr> <tr> <td> </td> <td> </td> <td align="center"><input type="checkbox"/></td> </tr> <tr> <td> </td> <td> </td> <td align="center"><input type="checkbox"/></td> </tr> </tbody> </table>	School Name	City, State	Accepted			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>
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**PART 6
Employment and Non-school Activities**

When Total Hours are requested, please give reasonable estimates if you do not have record of your hours.

If you do not provide total hours, no credit will be given for that activity.

WORK EXPERIENCE Grades 9-12. Include employment and internship hours through March 31, 2022.

Employer (Name, Location)	Position Description	Paid	Dates Employed	Total Hrs
		<input type="checkbox"/>		
		<input type="checkbox"/>		
		<input type="checkbox"/>		
		<input type="checkbox"/>		

COMMUNITY/VOLUNTEER SERVICE List service hours from summer before Grade 9 through March 31, 2022. Describe volunteer work with service, religious, and other community organizations.

Organization or Community Service Project	Description of your Volunteer Service	Dates of Service	Total Hrs
<i>e.g., Casa de los Ninos, Tucson</i>	<i>e.g., Math tutor for children 3 hours/week</i>	<i>03/16 – present</i>	<i>300</i>
<i>e.g., St Joseph's Youth Group, Tucson</i>	<i>e.g., 5-day trip to provide childcare at an orphanage in Peru</i>	<i>Aug 10-16, 2016</i>	<i>40</i>

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COMMUNITY/CLUB ACTIVITIES Grades 9-12. List non-school athletics, clubs, or activities, and briefly describe the organization and your role. Place a descriptive symbol of your position, if applicable, in the appropriate grade column.				
C-Captain	P-President	T-Treasurer	M-Member	
VP- Vice President	S-Secretary	O-Other, please state position		
Activity/Organization and Description	9th	10th	11th	12th
<i>e.g., St Joseph's Youth Group, meets every Sunday for faith development, social activities, comm service</i>	M	M	M	M
<i>e.g., AYSA Soccer, competitive soccer team, play goalie</i>	M	M	C	C

PART 7				
High School Activities and Awards				
HIGH SCHOOL ACTIVITIES List activities and briefly describe your role. Place a descriptive symbol of your position, if applicable, in the appropriate grade column.				
C-Captain	P-President	T-Treasurer	M-Member	
VP- Vice President	S-Secretary	O-Other, please state position		
Activity/Organization and Description	9th	10th	11th	12th
<i>e.g., Student Council, planned assemblies, fundraisers, dances; organized senior gifts</i>		M	S	S
<i>e.g., School Drama Club, promotes school drama and puts on Drama Camp for kids during spring break</i>			S	P

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AWARDS, HONORS, & ACHIEVEMENTS Grades 9-12. List your most selective achievements first, then other significant recognitions. Give a detailed description of each. Do not include invitations to Honor Societies or Honor Rolls. Do include AP Scholar and Letters. List no more than 8 items.

Description and Scope of Award/Honor/Achievement	Awarding Organization and Date
END. Maximum 8	

UNUSUAL CIRCUMSTANCES (OPTIONAL):

If you feel that some unusual personal, family, or military-related challenge in your life has kept you from gaining more work or volunteer experience, participating in more activities, or achieving even greater academic success, we would like to hear about your situation. The Scoring Committee will consider your response when reviewing your overall package. *Do not write your name or any other identifying details.*

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PART 8

Applicant Essay/Personal Statement

Submit a copy via email to scholarships@davismonthansc.org with your scholarship application.

Please respond to One of the following essay prompts. Include Prompt Title.

- 1. *2021 was full of obstacles that may prove to be essential in later success. Share a challenge, setback, or failure that you believe led to growth. How did it affect you and what did you learn from the experience?***

OR

- 2. *Children of active-duty military members often have unique academic experiences. What are some challenges you have had to overcome? What advice would you give to a military student beginning their high school career?***

- Submit a copy of your essay.
- Essay must be typed and double-spaced.
- Essay must be entirely your own work.
- Essay should be 250 - 400 words. Place the word count at the end of the essay.
- DO NOT USE YOUR NAME, SCHOOL NAME OR OTHER IDENTIFIERS IN THE ESSAY.
- Your essay score will be based on how well you do in the following areas:
 - Engaging the reader with voice and word choice, addressing the questions appropriately and clearly, overall organization, relevance of content, use of the English language (word usage and spelling, sentence structure, grammar), and following word count and other essay instructions.

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